

## Overview/General Information

### Title V, Part A Overview and General Information

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<b>Program:</b>	Title V, Part A - Innovative Programs
<b>Purpose:</b>	To support local education reform efforts that are consistent with and sustain statewide reform efforts; implement promising educational reform programs; provide for innovation and educational improvement; and assist in meeting the special needs of at-risk and high-cost students.
<b>Legislation:</b>	<a href="#">Public Law 107-110: Title V, Part A</a>
<b>Guidance:</b>	<a href="#">Guidance for Title V, Part A</a>
<b>General Information:</b>	<a href="#">Title V, Part A General Information</a>

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## Program Detail

## Activities Summary

### Activities Summary

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#### Topic 1: Improving Academic Achievement

**Goal 1.0 (NCLB Model):** All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

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**Objective 1:** 83% or more of students (including those in each disaggregated student group) will achieve proficiency in reading.

Performance Measure: Adequate Yearly Progress (AYP)

**Objective 2:** 68% or more of students (including those in each disaggregated student group) will achieve proficiency in math.

Performance Measure: Adequate Yearly Progress (AYP)

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**Activities:** Choose one or more of the 27 activities from the following Activities pages.

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#### Summary of Uses

The table below provides a summary of the expenditures entered on the Local Uses of Funds Choice pages. The Private / Nonpublic School Total must equal the Equitable Share that is calculated on the Equitable Share page (fields marked #). The Overall Total (Page Totals-Total) must equal the Amount Available for Public and Nonpublic schools (net of indirect costs) when complete (fields marked ##).

Total Available Allocation:

Private/Nonpublic Equitable Share:  (#)

Indirect Costs from Budget Detail page:

Amount Available for Public and Private/Nonpublic Schools (net of indirect costs):  (##)

	Choice 1	Choices 2-9	Choices 10-18	Choices 19-27	Totals
Public School Total					
Private/Nonpublic School Total					(#)
Page Totals					(##)

**Program Detail**  
**Activity 1**

## Local Uses of Funds - Activity 1

Planned Uses	Public Schools		Private/Nonpublic Schools	
	Amount (\$)	Students Served	Amount ((\$)	Students Served
1a. Programs to hire highly qualified teachers to reduce class size, especially in the early grades.	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>		
1b. Professional development activities carried out in accordance with Title II, Part A, that give teachers, principals, and administrators the knowledge and skills to provide students with the opportunity to meet challenging State or local academic content standards and student academic achievement standards. <a href="#">(Please review: Criteria for High Quality Professional Development activity using Title V, Part A funds)</a>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
Total Public Amount:	<input style="width: 80px;" type="text"/>	Total Private / Nonpublic Amount:		<input style="width: 80px;" type="text"/>
Total Public + Private/Nonpublic:	<input style="width: 80px;" type="text"/>			

### Summary of Uses

The table below provides a summary of the expenditures entered on the Local Uses of Funds Choice pages. The Private / Nonpublic School Total must equal the Equitable Share that is calculated on the Equitable Share page (fields marked #). The Overall Total (Page Totals-Total) must equal the Amount Available for Public and Nonpublic schools (net of indirect costs) when complete (fields marked ##).

Total Available Allocation:	<input style="width: 80px;" type="text"/>	Private/Nonpublic Equitable Share:	<input style="width: 80px;" type="text"/> (#)
Indirect Costs from Budget Detail page:	<input style="width: 80px;" type="text"/>		
Amount Available for Public and Private/Nonpublic Schools (net of indirect costs):	<input style="width: 80px;" type="text"/> (##)		

	Choice 1	Choices 2-9	Choices 10-18	Choices 19-27	Totals
Public School Total					
Private/Nonpublic School Total					(#)
Page Totals					(##)

<b>Program Detail</b>
<b>Activities 2-9</b>

## Local Uses of Funds - Activities 2-9

### Planned uses

	Public Schools		Private/Nonpublic Schools	
	Amount (\$)	Students Served	Amount (\$)	Students Served
2. Technology activities related to the implementation of school-based reform efforts, including professional development to assist teachers and other school personnel (including school library media personnel) regarding how to use technology effectively in the classrooms and the school library media centers involved.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3. Programs for the development or acquisition and use of instructional and educational materials, including library services and materials (including media materials), academic assessments, reference materials, computer software and hardware for instructional use, and other curricular materials that are tied to high academic standards, that will be used to improve student academic achievement, and that are part of an overall education reform program.				
a. Instructional material and library services	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Computer software and hardware for instructional use	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Other curricular materials and assessments	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. Promising education reform projects, including magnet schools.	<input type="text"/>	<input type="text"/>		
5. Programs to improve the academic achievement of educationally disadvantaged elementary school and secondary school students, including activities to prevent students from dropping out of school.	<input type="text"/>	<input type="text"/>		
6. Programs to improve the literacy skills of adults, especially the parents of children served by the local educational agency, including adult education and family literacy programs.	<input type="text"/>	<input type="text"/>		
7. Programs to provide for the educational needs of gifted and talented children.	<input type="text"/>	<input type="text"/>		
8. The planning, design, and initial implementation of charter schools as described in Title V, Part B.	N/A	N/A		
9. School improvement programs or activities under Title I, Part A, sections 1116 and 1117.	<input type="text"/>	<input type="text"/>		
	Total Public Amount:	<input type="text"/>	Total Private / Nonpublic Amount:	<input type="text"/>

Total Public + Private/Nonpublic:

Summary of Uses

The table below provides a summary of the expenditures entered on the Local Uses of Funds Choice pages. The Private / Nonpublic School Total must equal the Equitable Share that is calculated on the Equitable Share page (fields marked #). The Overall Total (Page Totals-Total) must equal the Amount Available for Public and Nonpublic schools (net of indirect costs) when complete (fields marked ##).

Total Available Allocation:  Private/Nonpublic Equitable Share:  (#)

Indirect Costs from Budget Detail page:

Amount Available for Public and Private/Nonpublic Schools (net of indirect costs):  (##)

	Choice 1	Choices 2-9	Choices 10-18	Choices 19-27	Totals
Public School Total					
Private/Nonpublic School Total					(#)
Page Totals					(##)

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**Program Detail**  
**Activities 10-18**

**Local Uses of Funds - Activities 10-18**

**Planned uses**

	Public Schools		Private/Nonpublic Schools	
	Amount (\$)	Students Served	Amount (\$)	Students Served
10. Community service programs that use qualified school personnel to train and mobilize young people to measurably strengthen their communities through nonviolence, responsibility, compassion, respect, and moral courage. (Must tie to curriculum.)	<input type="text"/>	<input type="text"/>		
11. Activities to promote consumer, economic, and personal finance education, such as disseminating information on and encouraging use of the best practices for teaching the basic principles of economics and promoting the concept of achieving financial literacy through the teaching of personal financial management skills (including the basic principles involved with earning, spending, saving, and investing).	<input type="text"/>	<input type="text"/>		
12. Activities to promote, implement, or expand public school choice.	<input type="text"/>	<input type="text"/>		
13. Programs to hire and support school nurses.	<input type="text"/>	<input type="text"/>		
14. Expansion and improvement of school-based mental health services, including early identification of drug use and violence, assessment, and direct individual or group counseling services provided to students, parents, and school personnel by qualified school-based mental health services personnel.	<input type="text"/>	<input type="text"/>		
15. Alternative educational programs for those students who have been expelled or suspended from their regular educational setting, including programs to assist students to reenter the regular educational setting upon return from treatment or alternative educational programs.	<input type="text"/>	<input type="text"/>		
16. Programs to establish or enhance prekindergarten programs for children.	<input type="text"/>	<input type="text"/>		
17. Academic intervention programs that are operated jointly with community-based organizations and that support academic enrichment, and counseling programs conducted during the school day (including during extended school day or extended school year programs), for students most at risk of not meeting challenging State academic achievement standards or not completing secondary school.	<input type="text"/>	<input type="text"/>		
18. Programs for cardiopulmonary resuscitation (CPR) training in schools.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Total Public Amount:	<input type="text"/>	Total Private / Nonpublic Amount:	<input type="text"/>

Total Public + Private/Nonpublic:

Summary of Uses

The table below provides a summary of the expenditures entered on the Local Uses of Funds Choice pages. The Private / Nonpublic School Total must equal the Equitable Share that is calculated on the Equitable Share page (fields marked #). The Overall Total (Page Totals-Total) must equal the Amount Available for Public and Nonpublic schools (net of indirect costs) when complete (fields marked ##).

Total Available Allocation:  Private/Nonpublic Equitable Share:  (#)

Indirect Costs from Budget Detail page:

Amount Available for Public and Private/Nonpublic Schools (net of indirect costs):  (##)

	Choice 1	Choices 2-9	Choices 10-18	Choices 19-27	Totals
Public School Total					
Private/Nonpublic School Total					(#)
Page Totals					(##)

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Program Detail

Activities 19-27

## Local Uses of Funds - Activities 19-27

Planned uses	Public Schools		Private/Nonpublic Schools	
	Amount (\$)	Students Served	Amount (\$)	Students Served
19. Programs to establish smaller learning communities.	<input type="text"/>	<input type="text"/>		
20. Activities that encourage and expand improvements throughout the area served by the local educational agency that are designed to advance student academic achievement.	<input type="text"/>	<input type="text"/>		
21. Initiatives to generate, maintain, and strengthen parental and community involvement.	<input type="text"/>	<input type="text"/>		
22. Programs and activities that expand learning opportunities through best-practice models designed to improve classroom learning and teaching.	<input type="text"/>	<input type="text"/>		
23. Programs to provide same-gender schools and classrooms (consistent with applicable law and federal guidelines on single sex classes and schools).	<input type="text"/>	<input type="text"/>		
24. Service learning activities. (Must be tied to core content areas.)	<input type="text"/>	<input type="text"/>		
25. School safety programs, including programs to implement the policy described in section 9532 (unsafe school choice) and which may include payment of reasonable transportation costs and tuition costs for such students.	<input type="text"/>	<input type="text"/>		
26. Programs that employ research-based cognitive and perceptual development approaches and rely on a diagnostic-prescriptive model to improve students' learning of academic content at the preschool, elementary, and secondary levels.	<input type="text"/>	<input type="text"/>		
27. Supplemental educational services, as defined in Title I, Part A, section 1116(e).	<input type="text"/>	<input type="text"/>		
	Total Public Amount:	<input type="text"/>	Total Private / Nonpublic Amount:	<input type="text"/>
Total Public + Private/Nonpublic:	<input type="text"/>			

### Summary of Uses

The table below provides a summary of the expenditures entered on the Local Uses of Funds Choice pages. The Private / Nonpublic School Total must equal the Equitable Share that is calculated on the Equitable Share page (fields marked #). The Overall Total (Page Totals-Total) must equal the Amount Available for Public and Nonpublic schools (net of indirect costs) when complete (fields marked ##).



Total Available Allocation:

Private/Nonpublic Equitable Share:

(#)

Indirect Costs from Budget Detail page:

Amount Available for Public and  
Private/Nonpublic Schools (net of indirect  
costs):

(##)

	Choice 1	Choices 2-9	Choices 10-18	Choices 19-27	Totals
Public School Total					
Private/Nonpublic School Total					(#)
Page Totals					(##)

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## Budget Pages

### Private/Nonpublic Equitable Share

#### Private/Nonpublic Schools Share

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The amounts at the beginning of each line are the values used in, and the results of, the calculations the last time this page was saved. The amounts displayed in the second boxes on lines 1 through 3 are the current values for each of these variables and are the values that will be used in the calculations the next time the page is saved. The two amounts on each of these three lines must be equal in order to pass the consistency check. This will ensure that the page truly reflects the effects of any changes made in program or budget.

1. Amount available for public and private/nonpublic schools used in last save of this page.  
Current Amount available:
2. Budgeted Indirect Cost amount (from the Budget Detail page).  
Current Indirect Cost on the Budget Detail page:
3. Remaining funds for Professional Development (Line 1 - Line 2 calculated only on Save).  
Amount calculated with lines 1 and 2 current amounts:
4. Enter the number of participating private/nonpublic schools (include all member LE counts if System or Consortium)
5. Public District Enrollment (Sum of Fiscal Agent and all member LE counts if System or Consortium)
6. Sum of Public District and Private/Nonpublic Enrollments (Line 4 + Line 5 calculated only on Save)
7. Proportion of Participating Private/Nonpublic School Enrollment Compared to Total Enrollment (Line 4 / Line 6 calculated only on Save)
8. Equitable Share (Line 7 X Line 3 rounded to a whole dollar, calculated only on Save)

## Budget Pages

### Budget Detail

**Budget Detail** BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

Total Allocation Available for Budgeting

#### Topic 1: Improving Academic Achievement

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Title VA Funds
									\$0
									\$0
									\$0
									\$0
									\$0
									\$0
<b>Sub Total</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

#### Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting

(B) Budgeted Property and Equipment Cost (Object 700)

(C) Allowable Direct Costs (A-B)

(D) Indirect Cost Rate %

(E) Maximum Indirect Cost (C\*(D/1+D))

(F) Total budgeted above

(G) Budgeted Indirect Cost

(H) Total Budget (F+G)

Allocation Remaining (A-H)

Budget Pages

Property and Equipment

Property and Equipment

Amount Budgeted for Property and Equipment under Object Code 700:

For each item costing \$5000 or more, enter the description of the item(s), the quantity of the item(s), and the unit cost of the item(s).

Description of Item	Quantity	Unit Cost	Total Cost
Total Cost of All Items			

Provide additional information below, if needed. (1000 character maximum)

Budget Pages

Budget Summary

Budget (Read Only)

Code	Purpose Category	100 Personal Service-Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	TOTAL
10	Instruction									
20	Support Services									
21	Parental/Family Involvement									
22	Professional Development									
23	Administration									
27	Pupil Transportation									
33	School and Community Support									
40	Facilities									
Total Direct Costs										
Approved Indirect Cost X 0%										
Total Budget										

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